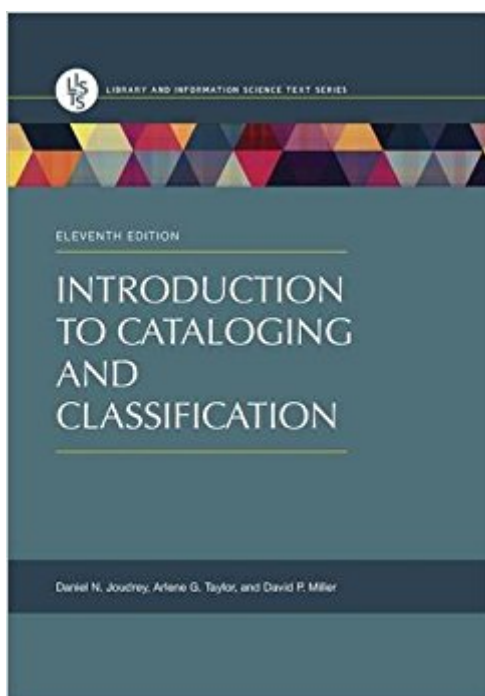The book was found

# Introduction To Cataloging And Classification, 11th Edition (Library And Information Science Text)

# Synopsis

A new edition of this best-selling textbook reintroduces the topic of library cataloging from a fresh, modern perspective.Ã¢â ¬Â¢ Delineates the new cataloging landscapeÃ¢â ¬Â¢ Shares a principles-based perspectiveÃ¢â ¬Â¢ Provides introductory text for beginners and intermediate studentsÃ¢â ¬Â¢ Emphasizes descriptive and subject cataloging, as well as format-neutral catalogingÃ¢â ¬Â¢ Covers new cataloging rules and RDA

# Book Information

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# Customer Reviews

"All in all, the authors have done a fine job with this eleventh edition, a job which its original author, Margaret Mann, undoubtedly would admire and find extremely helpful for students and other pre-professionals that need to learn about catalogingÃ¢â ¬â ¢what it is, what it should accomplish, and how it is done. Buyers will get a lot for their money." - Technicalities"I recommend this book to instructors and students, to practicing professionals and paraprofessionals, and to selectors for libraries that support library science curricula. Ideally, this text would be used in conjunction with a wide variety of practical exercises in original cataloging and the creation of authority records." - Technical Services Quarterly

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Science, Simmons College, Boston, MA.Arlene G. Taylor, MSLS, PhD, is professor emerita, School of Information Sciences, University of Pittsburgh, and distinguished adjunct professor, School of Information and Library Science, University of North Carolina, Chapel Hill.David P. Miller, MA, MSLIS, is professor and head of technical services at the Levin Library, Curry College, Milton, MA.

Too dense

I rented this book. It arrived in very good shape. It's not as interesting as I thought it would be but it's a required textbook.

Good reading textbook. Not too dry. Book came in new condition and on time!

This is a well written and extremely comprehensive text covering both descriptive and subject cataloging.

I think this book should really be two textbooks instead of one. One book might be called History and Controversies in Cataloging and Classification: Current and Past and the other by its present title and that one would be more of the practical reference learning manual that students new to this field might need. It's too paragraph driven for a handbook/manual. I find that when I need to get to the meat of doing an assignment for a class that I'm enrolled in now that this book serves as a discourager rather than an encourager. Often I end up consulting other sources out on the web and in library blogs rather than this textbook.

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